



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
We moved from in house sports coach to teacher lead PE lessons.	Higher quality and more appropriately adapted PE lessons. More effective assessment. Staff no longer feel deskilled.	Staff are happy with this approach but feel that the PE scheme needs to be looked at to see if we can find a more user friendly scheme for delivery and assessment.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>To attend more competitive sports events.</i>	<i>Children have opportunities to compete in a range of sports and experience competitive environment.</i>	<i>Attend 3 different sporting events per term.</i>	<i>Staffing will need to be addresses and transport. Mini bus will make this easier and volunteer driver.</i>	<i>Petrol, mini bus maintenance, insurance.</i>
<i>New PE scheme to better suit teaching and assessment.</i>	<i>Teaching staff and children</i>	<i>Staff feel confident to teach PE. High quality PE lessons are being delivered. Children are enjoying and engaged in PE. Skills are developed.</i>	<i>Trial different schemes first. Introduce new scheme with CPD. Slow transition.</i>	<i>£550 – Get set for PE</i>
<i>Higher quality and range of sports clubs.</i>	<i>Children have the opportunity to develop new skills</i>	<i>2 sports clubs available each week, offered to KS1 and KS2.</i>	<i>Staffing. Rota in place with staff to ensure clubs can run.</i>	<i>No cost.</i>
<i>More appropriate equipment for KS2.</i>	<i>Children can use equipment in PE lessons and have access to equipment in breaks.</i>	<i>Range of equipment available at breaks. All lessons have the correct equipment.</i>	<i>Shed well organized so that staff can access equipment and money not wasted on things we have.</i>	<i>£150-£200</i>
<i>Achieve Bronze</i>	<i>Children, staff and school.</i>	<i>Receive the award.</i>		<i>HPSSP cost £1000</i>

<i>Sports Mark.</i>			<i>All children have opportunity to compete and take part in a range of sports</i>	
<i>CPD for staff</i>	<i>Staff and children – high quality lessons and coaching</i>	<i>Staff confident with delivering variety of sports and skills.</i>	<i>Different year group staff have access to training throughout year.</i>	<i>Included in HPSSP membership</i>

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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<i>To attend more competitive sports events.</i>	Children from both KS1 and KS2 have had the opportunity to participate in different sports competitions at different levels. Boosted teamwork and communication as well as moral.	We have attended competitive events in 7 different sports and achieved our gold sports mark for the range of sporting and competition available to the children in our school.
<i>New PE scheme to better suit teaching and assessment.</i>	Get Set for PE has been trialed and purchased. Staff are becoming familiar with the scheme so that they can deliver it from Sept 24.	Still going through GDPR but we are assured that it will be in place for September.
<i>Higher quality and range of sports clubs.</i>	Some new clubs have been very successfully introduced. More children are now attending these.	Introduced 2 new sports clubs aimed at building teams to attend competitions.
<i>More appropriate equipment for KS2.</i>	Competition size nets will available so that children can practice on correct equipment to develop skills.	Nets are now in place an accessible during breaks for children to use too.
<i>Achieve Bronze</i>	All children of different backgrounds and abilities will have equal access to a wide variety of sports. All children will have the	We have been awarded the Gold Sports Mark.

	opportunity to attend sporting events with other schools in the area.	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	72%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	50%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	94%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	Offered to Y6 teacher and refused. From next year, all children will be swimming every year so all children will get top up sessions.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Not this year. Staff attended previous year.

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	