

Gamesley Primary and Nursery School Catkins Class (N1 and N0) Curriculum Plan 2024

	Autumn 1 Colours of Autumn	Autumn 2 Journeys and Celebrations	Spring 1 My Busy Body	Spring 1 Teddy Bears Picnic	Summer 1 Get Ready to Grow	Summer 2 Magical Maths and Amazing Animals
Themes	Colours Seasonal changes Harvest	Festivals of Light Wheels	Senses Body Parts Teeth and Hygiene Being a good friend	Bears Food Healthy eating	Baby Animals Eggs Minibeasts Easter	Counting Looking after animals
Songs and Rhymes These build up and are repeated throughout the year	Humpty Dumpty Hickory Dickory Incy Wincy	Row, Row, Row Your Boat Twinkle, Twinkle Little Star The Wheels on the Bus	Heads, Shoulder, Knees and Toes If you're happy and you know it	Round and Round the Garden Teddy Bear Turn Around Pat and Cake Jelly on a Plate	Old Macdonald Had A Farm Baa Baa Black Sheep Chick, chick, Chicken, lay a little egg	5 Little Ducks 10 Sizzling Sausages 5 Cheeky Monkeys 5 Little Speckled Frogs
Books These become core texts and are returned to throughout the year.	Where's Spot? Rosie's Walk Brown Bear, Brown Bear	Bear on a Bike The Train Ride Dig, Dig, Digging	Happy to be me Ten Little Fingers I want my potty On your potty!	We're Going on A Bear Hunt Where's My Teddy? This Is the Bear This Is the Bear and the Picnic Lunch	Oh Dear! The Pig in The Pond Farmer Duck Farmyard Hullabaloo The Very Hungry Caterpillar	The Tiger Who Came to Tea Dear Zoo Giraffes Can't Dance Owl Babies The Elephant and the Bad Baby A Busy Day for Birds
Key Vocabulary	Teachers names Classmates names Colour Names "I can" "I like"	Car Train Boat Light Stars Christmas	Names of body parts: nouns-arm, back, leg etc. Verbs: listen, smell, hear, see	Fruit and vegetable names Bread Cheese Milk	butterfly, rain, lamb, flowers, garden, babies, buds, chick, tadpoles, blossom, leaf, water, sun Verbs: jump, fly, hatch, grow, plant, pick. Adjectives: beautiful	Number names Square, circle. Triangle Bigger, biggest Smaller, smallest Animal names

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<p>Personal, Social & Emotional Development Targets</p>	<p>Play alongside others. Use pronouns: me, you, I. Respond to a few boundaries appropriately and follow nursery expectations. Use words and gestures to communicate my needs. Fully toilet trained in the day. Take off own coat and put on own coat.</p>	<p>Play alongside others and able to share. Access a range of continuous provision independently for short periods but increasing my concentration. Respond to how others are feeling. Take off and put on my own coat and attempt zips</p>	<p>Play co-operatively. Demonstrate friendly behaviour. Form good relationships with peers and adults. Take turns and share. Demonstrate awareness of similarities and differences (skin colour, gender etc) Follow nursery expectations confidently. Go to toilet independently, pull down and up clothing (Knickers, pants, trousers, skirt).</p>
<p>Communication & Language</p>	<p>Enjoys rhymes and demonstrates listening by joining in with actions or vocalisations. Show understanding of a simple instruction (Go and get your coat). Name everyday objects. Name family members. Put two words together to communicate (Bye bye Mummy). Ask simple question "What's that?"</p>	<p>Join in with rhymes and familiar stories. Understand 200-500 words. Beginning to link 3 or 4 words together. Understand a question/ instruction with 2 parts e.g. get your coat and stand at the door. Understand simple concepts: fast, slow, big little, in, out. Talk in the present tense.</p>	<p>Listen to a short story from beginning to end. Link 3 and 4 words together. Stop what they are doing and listen to a speaker. Sing a favourite nursery rhyme or song Say my own name, age and gender.</p>
<p>Physical Development</p>	<p>Walk steadily and unaided, able to stop and start. Climb using two feet to a step. Picks up small objects between thumb and fingers. Drink from a cup without a lid. Use a spoon independently. Copy lines and circles using gross motor movements. Use scissors to snip card. Hold mark making implement in palmar grasp and make marks.</p>	<p>Begin to balance blocks to build a small tower. Thread large beads onto a string independently. Drink from a cup without spillage. Use scissors with correct grip whilst moving them forwards across the paper. Use my feet to push along on a sit and ride toy. Climb with increasing confidence. Begin to hold mark making implement with developing tripod grip.</p>	<p>Walk, run and jump with two feet together. Throw and catch a large ball. Thread small objects. Cut soft objects (food) purposefully with a knife. Hold scissors correctly with increasing control e.g. to follow a line. Pedal a trike using two feet. Copy mark making patterns e.g. zig zag, lines, circles using a pen, pencil etc.</p>
<p>Literacy</p>	<p>Letters and Sounds Phase 1 Handle books and printed material with interest. Listen to a short story. Holds a book the correct way and turns pages one at a time. Join in with cloze activity. Give simple meaning to the marks they make. Draw spontaneous circles or to and from lines.</p>	<p>Letters and Sounds Phase 1 Have some favourite stories Repeats words or phrases from familiar stories Distinguish between the marks they make.</p>	<p>Letters and Sounds Phase 1 Listens to and join in with stories Join in with repeated refrains. Use story language in play. Sequence story with visual prompts. Draw simple shapes.</p>

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<p>Maths</p>	<p>Say some number names through enjoyment of action rhymes. Match and sort colours Compare amounts. Combine objects such as stacking blocks Organise and categorise objects. Complete inset puzzle.</p>		<p>Say some number names in sequence. Notice patterns Sort objects and explain how. Developing spatial awareness.</p>		<p>Say some numbers in sequence when counting objects (1-1 correspondence). Use number names accurately in play. Recite numbers to 5. Show an interest in playing with shapes and pattern making.</p>	
<p>Understanding the World</p>	<p>Talk about what I have just done. Can recognise people- baby, child, grown up. Enjoy sharing pictures and stories about themselves, their families and other people. Explore materials with different properties.</p>	<p>Make connections between features of families. Explore and respond to natural materials. Know who lives in their household.</p>	<p>Has a sense of own immediate family and relations. Can name parts of their own bodies. Enjoy books about people and nature. Develop awareness of different celebrations and festivals. Use small world to 'act' out familiar events (trains, cars, dolls house).</p>	<p>In pretend play, imitate everyday actions and events from own family and cultural backgrounds in developing sequence.</p>	<p>Learns that they have similarities and differences that connect them to and distinguish them from others. Begin to talk about places they have visited. Plant seeds, observe plants.</p>	<p>Can talk about some things they have observed. Begin to understand the key features of a plant and an animal. Talk about their extended family: Grandparents, aunty, uncle.</p>
<p>Expressive Art and Design</p>	<p>Play, explore & investigate painting, art and design area, malleable area. Experiment with paint using gross motor skills. Explores instruments and the sounds they make. Join in singing a familiar song or rhyme. Play alongside others in imaginative play.</p>	<p>Understand the use of materials i.e. glue for spreading and sticking. Responds emotionally and physically to music when it changes.</p>	<p>Manipulate materials by squashing, squeezing, pinching, rolling. Copy actions when dancing. Paint and draw with a purpose in mind.</p>	<p>Make creations with developing concentration. Talk about what they are doing and what they will do next. Sing a familiar song or rhyme.</p>	<p>Use tools to shape malleable materials. Role play familiar experiences from home. Begin to create closed shapes with continuous line to begin to use these shapes to represent objects.</p>	<p>Develop pretend play pretending one object represents another. Begin to play instruments with increasing control to express my feelings. Begin to copy repeated rhythm. Begin to use colours more purposefully.</p>

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Family Partnership	Stay and Play Weekly home learning challenges	Stay and Play Weekly home learning challenges	Stay and Play Weekly home learning challenges	Stay and Play Weekly home learning challenges	Stay and Play Weekly home learning challenges	Stay and Play Weekly home learning challenges
Community and Family Events	Harvest	Christmas Crafts morning	Chinese New Year Pancake Day	Teddy Bear's Picnic Easter Egg Hunt		Visit from a vet