

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Gamesley Primary School
For end of academic year 22-23

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£
Total amount allocated for 2022/23	£ 18,000
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 18,000

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	69%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	69%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> <p>(Covid affected)</p>	60%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: £650+300 = £900	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>£</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Next steps: More mats to be purchased in the next academic year.</p> <p>Next steps: P.E Lead to meet with Lunch Team in Sept to reinforce the importance of continuing sporting activities at lunchtime.</p>
<p>High quality resources to ensure children can partake in the development of P.E skills effectively.</p> <p>Development of lunchtime provision (based around PE and Sport).</p>	<p>School is resourced with all equipment needed to deliver PE Passport curriculum and for enrichment activities. Particularly need to develop range of gymnastic equipment available.</p> <p>Lunchtime resources are maintained and made available to children each lunchtime. Midday supervisors / Sports coach actively engage children in organised games and sporting activities.</p>	<p>£</p>	<p>Good quality resources have ensured that pupils are given the opportunity to build skills effectively within P.E lessons, by attaining the learning objective with the correct equipment for the task. New mats and vault have been purchased. Gymnastics lessons took place across year groups 1-6 in the Spring Term.</p> <p>Staff ensure that lunchtime resources are available to the children each day (unless bad weather). Small games of Basketball and on some occasions, Football are managed by staff.</p>	<p>Next steps: More mats to be purchased in the next academic year.</p> <p>Next steps: P.E Lead to meet with Lunch Team in Sept to reinforce the importance of continuing sporting activities at lunchtime.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £650
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>PE passport scheme supports staff in delivering high quality lessons and accurately assessing children’s progress</p> <p>Offer range of school sports clubs, to further develop pupil engagement</p> <p>Introduce Sports Council summer term 3</p> <p>Sports notice board</p> <p>Sports assemblies</p>	<p>P.E lessons are delivered through the government approved, P.E Passport scheme.</p> <p>Sports Coach leads lunchtime and afterschool clubs.</p>	£	<p>P.E Passport has embedded a consistent approach to the teaching of P.E across school (from Summer Term in Reception, but lessons can be accessed from Autumn 1 if appropriate). P.E lessons are taught using the online plans weekly. Staff survey feedback has been positive. Staff enjoy teaching the lesson plans and have recorded pleasing assessment data. Online training (from P.E Passport) took place for staff teachers in June. Teachers are now confident in using the app and assessment grid.</p>	<p>Next steps: Sept 2023 – P.E lead to remind teachers of the importance of questioning in P.E, in order to build and develop the children’s physical literacy. This also supports our bottom 20% of learners, within each lesson. By July 2024 – P.E Lead to have refined objectives to be taught in P.E and therefore, which skills/topics should follow on from the year before.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£15,000
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Sports coach will support teacher knowledge</p> <p>Subscription to P.E. Passport including assessment system to support staff in identifying next steps in pupil learning. This also offers key, sport-specific vocabulary to develop both staff and therefore, student's physical literacy.</p> <p>PE lead to disseminate information from cluster group and training courses.</p>	<p>Teachers team teach weekly P.E lessons, alongside P.E. Coach.</p> <p>P.E. Passport introduced. Next steps are to introduce assessment system.</p>	<p>£</p>	<p>The P.E Passport scheme has been successfully embedded and lesson plans delivered weekly, across school. (Years 1 – 6). Teachers are following the lesson plans and delivering P.E sessions to their class each week. Assessments are recorded for each half term, linking to the objectives taught across that half term. Assessments are recorded using the P.E Passport assessment grid. Class Teachers record assessments.</p>	<p>To continue to teach the P.E Passport scheme in academic year 23-24.</p> <p>By July 2024 – P.E Lead to have refined objectives to be taught in P.E and therefore, which skills/topics should follow on from the year before.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	(part of above spend)
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Offer range of high-quality after school sports clubs</p> <p>Development of lunchtime provision, linking to sport and exercise.</p> <p>Develop links with local sporting clubs</p> <p>Invite range of coaches into school</p> <p>‘Bikeability’ course for children in Y4 and Y5.</p> <p>Balance Bikes for EYFS</p> <p>Orienteering</p> <p>Outdoor Adventure: Forest Schools and Residential visit</p>	<p>Sports Clubs planned for and taught each week night, termly. Football, Netball, Multi Sports and Basketball.</p> <p>Planned events throughout the year through the High Peak Sports and School Partnership – Links with Glossop Rugby Union Football Club and Mottram Cricket Club and local football teams through HPSSP.</p> <p>Bikeability booked for June 2023.</p> <p>Balance bikes are available in the EYFS unit.</p> <p>Bikeability has taken place as normal (June).</p> <p>Forest schools visit in Reception Year and Year 2. Yearly residential trip took place as normal.</p>	£	<p>A range of after school clubs have been offered across the school year. Children have enjoyed partaking in football training – linked to our competitive school girls/boys teams (should children wish to partake in the competitive element of the sport). Close links have continued with our subscription to High Peak Sport and School Partnership, and the team at ‘The Place’ at Glossopdale. Local primary sports events and competitions have been attended across the school year (See P.E Display for evidence). Closer links have been developed with Glossop Rugby Union Football Club (events attended in the Autumn and Summer Term) and Mottram Cricket Club. Mottram Cricket Club to deliver an in school session on July 14th. These links will continue to develop into 2024, with the opportunity for more events to be added through these clubs.</p>	<p>Orienteering: Next Steps: P.E Lead to organise staff training for 23-24.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£1350
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School Minibus Membership of HSSPS Take part in both Trust and Sports Partnership Sporting events Swimming gala Manchester City Primary Football Tournaments	The school mini bus has been used to attend Football competitions, and new for this year, we have trained up 4 of our Year 5 children as Health Champions. This will continue into school year 23-24. Membership of HSSPS to continue into school year 23-24. Manchester City PLPS attended this year; this will continue into school year 23-24.	£	More events have been attended this year. Meaning more children have been able to partake in competitive sport through school. Some of these children have joined out of school teams. Pupil survey feedback found that children are now discussing healthier lunch choices and are showing a better understanding of what is a healthy snack and what is a treat.	Next Steps: Swimming Gala not attended this year. TBC for next year. Trust events not attended this year, although organised (distance was an issue and staff available to drive mini bus). P.E Lead to look into this for academic year 23-24.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	<i>C Hathaway</i>
Date:	11. 7. 23
Governor:	
Date:	