

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

For the end of the academic year 2021/2022

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£0
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£18,000
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,000

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Water Safety Week assembly undertaken to warn children of the dangers around open water, such as local reservoirs, rivers, streams and ponds.</p> <p>Children in Y4 attend a weekly swimming lesson.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	50% (Covid-19 Impacted)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	52% (Covid-19 Impacted)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	50% (Covid-19 Impacted)
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated:		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>					<p>Percentage of total allocation: 100% (P.E budget) +21.5% (funded by school budget)</p>
Intent	Implementation		Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>		<p>Sustainability and suggested next steps:</p>
<ol style="list-style-type: none"> High quality resources to ensure children are able to partake in the development of P.E skills effectively. Development of lunchtime provision (based around P.E and Sport). 	<ol style="list-style-type: none"> Sport specific, high quality P.E equipment purchased and stored neatly in the P.E shed. (Our Sports Coach ensures equipment is maintained and stored correctly). New Playtime/Lunchtime resources purchased and stored neatly in the Playtime shed. 	<ol style="list-style-type: none"> £2, 878.83 £1000.00 	<ol style="list-style-type: none"> Improved participation in P.E lessons, staff report that children are enjoying P.E lessons and are engaged and enthusiastic. Our newly appointed Sports Coach uses these new resources to oversee lunchtime activities relating to sport. These resources have allowed our Lunchtime Staff to develop games and collaborative play at lunchtimes. Number of behaviour incidents at Lunchtimes has decreased. Which can be seen in the decrease in behaviour logs (at lunchtimes) added to the MyConcern system. <p>Note: Our children partake in 1 hour of P.E per week. Staff are directed to encourage children to partake in active breaks and lunchtimes (jogging, gentle tag games and activities organised by</p>		<ol style="list-style-type: none"> Our Sports Coach will continue to carefully store and monitor equipment ensure it is of a high standard. Sports Coach to continue this Lunchtime role into the new academic year. Lunchtime staff to continue supporting and developing collaboration during lunchtime play. <p>This will be ongoing as some children won't reach this target. However, our aim is to continue to create an environment which encourages children to meet 30 minutes or more,</p>

			staff, using our 'playtime toys'.	of exercise, per day.
Key indicator 2: The profile of Physical Education, School Sports and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement.				Percentage of total allocation: 100% (P.E budget) (+23% funded by school budget)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> The appointment of a full-time, specialised Sports Coach to raise the profile of sport for staff and children The implementation of the P.E Passport scheme, to ensure raise the profile of sport for staff and children. Development of more, high quality, after school sports clubs, to further develop cultural capital. 	<ol style="list-style-type: none"> Our Sports Coach (appointed Dec 2022) teaches a weekly P.E lesson to each class in the school. P.E lessons are delivered by the government approved, P.E Passport scheme. Our Sports Coach (also a qualified Football Coach) uses his broad knowledge of sport, and games and activities suggested in the P.E Passport scheme, to deliver two, back to back, after school sports clubs, each week night. 	<ol style="list-style-type: none"> £21,662 £629.00 Linked to costing in statement 1. 	<ol style="list-style-type: none"> Staff report that our Junior children now have a deeper understanding of the skills needed to engage in a range of competitive and team sports. Staff are engaging with regular CPD by attending P.E lessons and supporting our Sports Coach with teaching and behaviour management each week. Both staff and children have developed a deeper understanding of the necessary skills for engaging in a range of team sports. Our infant children are developing their sports skills using a 'Multi-Sports' approach. Teachers now have a clear scheme of lessons to work from, should they need to teach a P.E lesson independently. After school clubs have been popular this year. Some clubs have been linked to local competitions, in which we have sent school teams, who have been very successful! The Boys School Football Team and the Girls School Football team (10 children per team) both reached the finals in the yearly football tournament organised via HPSSP. 	<ol style="list-style-type: none"> Sports Coach to continue contract into academic year 2022/2023. Sports Coach working closely with P.E lead to ensure that P.E Passport is firmly embedded as our P.E curriculum. P.E Passport to continue to be used to teach all P.E lessons from Y1-Y6. The assessment section of the scheme, will be introduced from Sept 22. Revaluation of after school club timings for September – some children are finding it hard to return to school for the 4.15-5pm slot.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
				1. Stated above 100% (P.E budget)
				2. +3.49% (funded by school budget)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> The appointment of a full-time, specialised sports coach will allow CPD for teachers during P.E lessons. (Year 1 – Year 6). The implementation of P.E Passport, so that the sports coach and teachers have a government approved, high quality scheme of lessons, meeting the expectations of the N.C. The implementation of an assessment system in P.E so that teachers and sports coach are able to see gaps in knowledge and skills. P.E equipment is organised and easy to access. 	<ol style="list-style-type: none"> Teachers attend weekly P.E lessons, led alongside our P.E Coach. P.E Passport has now been introduced to P.E lessons from Y1-Y6. We are now embedding the scheme and working through the lessons. We are currently finishing the Active Tameside assessment grid and will move over to the P.E Passport assessment grid in September. Our Sports Coach regularly checks and tidies the equipment in the P.E shed. 	<ol style="list-style-type: none"> £21, 662 £629.00 (Part of P.E Passport) £0 	<ol style="list-style-type: none"> Teachers report that they are feeling more confident with their teaching of P.E and have picked up new skills. P.E lessons now have a clear focus and skill to be taught, each week. This links to an overall half termly sport. Assessments are undertaken each half term, by the Sports Coach. This has worked well and so we will continue to do this until end of academic year 2021/2022. P.E equipment is high quality and allows the children to access the correct equipment for the relevant skill being taught each lesson. 	<ol style="list-style-type: none"> Sports Coach to continue contract into academic year 2022/2023. Sports Coach to work closely with P.E Lead to ensure that P.E teaching remains high quality and meets the expectations of the N.C. Next year, the P.E Lead will undertake a staff survey to look at levels of confidence in different areas of P.E and the teaching of P.E skills. P.E Passport will continue into academic year 2022-2023. Assessments for school year 2021/2022 have been completed using the current Active Tameside layout. In September 2022 we will move to the P.E Passport method. So assessments can be undertaken within and around P.E lessons. Equipment will continue to be tidied and monitored by our Sports Coach.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation: 4 & 6: (everything else accounted for above = 100% (P.E budget) +2.2% (funded by school budget)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> 1. More, high-quality after school sports clubs, in order to develop the children's cultural capital. 2. Development of lunchtime provision, linking to sport and exercise. 3. The introduction of the P.E Passport scheme, in order for children to access a broader range of skills, linking to 6 half-termly sports. (Multi-sports approach in KS1, Gross and Fine Motor in EYFS). 4. 'Bikeability' for children in Y4 and Y5. 5. Training opportunities for the recently installed orienteering course, at school. <p>Additional achievements:</p> <ol style="list-style-type: none"> 6. Strong links made the Manchester City Training Academy. Direct link to Becky – Primary School Inclusion Officer from the club. 	<ol style="list-style-type: none"> 1. To implement 2 sports-based after school clubs each night. Some of these clubs will link to local teams, in order to further our children's cultural capital. Our appointed Sports Coach will work until 5pm to achieve this. 2. Our Sports Coach will work through lunchtime to ensure that sports-based activities are offered to the children during this time. 3. P.E Passport to be introduced from Summer Term 2022. 4. 'Bikeability' will take place, for our Y5 children in June 2022. 5. Orienteering training will take place in academic year 2022-2023. 	<ol style="list-style-type: none"> 1. (Through Sports Coach) £21, 662 2. £1000.00 3. £629.00 4. £200.00 5. TBC 6. £200.00 (Cost of Coach) Additional Achievements section. 	<ol style="list-style-type: none"> 1. After school clubs have been popular. Children discuss that they enjoy P.E and some have even joined local teams this year. 2. Many children engage in our sports-coach's 'Lunchtime Club' and engage with sports-based activities, within that, each day. 3. P.E Passport has been firmly embedded since Summer Term 2022; this will continue into academic year 22/23. 4. The 'Bikeability' course ran well and has good take up. The children who attended were successful in achieving Level 2. 5. Orienteering training will take place for our Sports Coach in academic year 2022-2023. 6. We attended the Premier League Primary Stars event. Our football teams experienced great success. (Girls and Boys team with 10 children in each team). 7. 'Cheerfest' was attended with 19 children present. <p>Sports Clubs offered 2021/22</p>	<ol style="list-style-type: none"> 1. We are going to reevaluate our 4.15pm club in September 2022. Some of our children are struggling to attend that timeslot and so we will weigh up the best option. 2. Lunchtime activities will continue, with our Sports Coach into academic year 22/23. 3. P.E Passport will continue into academic year 22/23. 4. 'Bikeability' has been rebooked for Y5, Summer Term 22/23. 5. P.E Lead to organise orienteering training for our Sports Coach – academic year 22/23. 6. We will attend the Premier League Primary Stars event next academic year. 7. We will continue to attend the annual 'Cheerfest' event. <p>Note: The P.E lead and Sports Coach have already drawn up a timetable of competitions we would like the children to get involved with, academic year 2022/23. This will hopefully allow us extend our school teams to a broader range of</p>

			<ul style="list-style-type: none"> Girls Football Boys Football Mixed Football Netball Tennis Cheerleading Tag Rugby Rounders Multisport Club <p>Sports covered in PE Lessons:</p> <ul style="list-style-type: none"> Basketball Football Dance Gymnastics Athletics Cricket Rounders 	competitive sports.
--	--	--	---	---------------------

Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation: 100% (P.E budget) +10.5% (funded by school budget)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> Membership with HPSSP to continue. (High Peak School Sports Partnership). Linked to the above statement, children attended a range of HPSSP events this year. Now a member of the Manchester City Premier League Primary Stars, yearly event. 	<ol style="list-style-type: none"> HPSSP events attended throughout the year. Children to engage in HPSSP events as part of our school football teams. See above. Premier League Primary Stars event attended, academic year 22/23. 	<ol style="list-style-type: none"> £1,900 In above costing. £0 	<ol style="list-style-type: none"> Our football teams experienced great success at the local, HPSSP planned football tournaments. The children also attended the 'CheerFest' event, amongst other events. The children developed confidence and teamwork skills. See above. The children attended the PLPS 	<ol style="list-style-type: none"> Membership with HPSSP will continue through to academic year 22/23. We will continue to attend HPSSP events next year; with the hope of attending even more events! We will attend the PLPS event again, academic year

			event and experienced great success. The event helped to develop cultural capital – the children met some of the City Academy Trainees.	22/23. Note: Our Academy Trust doesn't currently offer sports competitions across the trust.
--	--	--	---	---

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	<i>C Hathaway</i>
Date:	1. 7. 2022
Governor:	
Date:	

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

Supported by:   **SPORT ENGLAND**  **UK COACHING**  **UK active** Manchester Metropolitan University