



Gamesley Primary School

With knowledge we grow

Equalities: Gamesley Primary School policy statement and objectives V5 October 2021

Equality Statement and Objectives **Equalities Statement**

At Gamesley Primary School we are committed to:

- promoting equality of opportunity
- eliminating discrimination and harassment
- valuing diversity and promoting positive relationships
- providing an inclusive education which enables all pupils to develop their full potential
- meeting the requirements of the Equality Act 2010.

The Equality Act 2010

The Equality Act 2010 replaces previous anti-discrimination legislation with a single Act. The Equality Duty is set out in section 149 of the Act. It replaces the three previous public sector equality duties – for race, disability and gender – and covers the following protected characteristics:

- Age
- Disability
- Gender reassignment
- Marriage and civil partnership (but only in respect of eliminating unlawful discrimination)
- Pregnancy and maternity
- Race
- Religion or belief
- Sex
- Sexual orientation

We ensure that we have due regard to the need to:

- eliminate unlawful discrimination, harassment and victimisation and other conduct that



Victorious Academies Trust

Success in education



Gamesley Primary School

With knowledge we grow

Equalities: Gamesley Primary School policy statement and objectives V5 October 2021

is prohibited by the Act

- advance equality of opportunity between people who share a characteristic and those who don't
- foster good relations between people who share a characteristic and those who don't.

The Governing Body will ensure, that in the cycle of policy reviews, that policies and practices are scrutinised to identify the effects they have on individuals or groups of people in relation to equality.

Our Values :

Respect

By respect, we mean that everyone at Gamesley School:

- values all members of the school community
- recognises that everyone has unique qualities that make them special
- is tolerant of those with different views and beliefs
- shows courtesy and good manners and follows the school rules

Excellence

By excellence, we mean that everyone at Gamesley School:

- strives to do their best
- demonstrates resilience and determination when faced with a challenge
- is proud of their own and others' achievements

Community

By community, we mean that everyone at Gamesley School:

- shares the responsibility for creating a friendly, safe environment



Victorious Academies Trust

Success in education



Gamesley Primary School

With knowledge we grow

Equalities: Gamesley Primary School policy statement and objectives V5 October 2021

- shares a sense of family and looks after one another
- works collaboratively to ensure the best possible progress and outcomes
- provides a warm welcome to all visitors

Our Aims

At Gamesley Primary School we aim to nurture and maximise the full learning potential of each child, and foster their spiritual, moral, cultural, mental and physical development. We want our children to be happy, healthy and successful, within our school family.

We aim:

- to create a happy, safe and caring environment;
- to value each child for his or her individual talents;
- to help children to learn that courtesy, good manners and consideration for others are important qualities
- to promote good relationships between pupils and adults in a happy and harmonious community where good relationships are underpinned by mutual respect and kindness.
- to treat all fairly and listen to others sympathetically and attentively;
- to develop children who have respect and strive for high standards in their appearance, learning and behaviour;
- to prepare our children for the responsibility and experiences of adult life to enable them to develop as well rounded members of society within the world in which they will live;
- to expect and maintain high standards of behaviour, courtesy and politeness at all levels so that all are treated well;
- to be an inclusive school and to establish practice which ensures, in all aspects of our work, that every pupil is given equality of opportunity, regardless of gender, special needs, disability or race;
- to provide teaching and learning of the highest quality, treating our pupils as individuals and to differentiate teaching and learning to take account of their individual and special needs;



Victorious Academies Trust

Success in education



Gamesley Primary School

With knowledge we grow

Equalities: Gamesley Primary School policy statement and objectives V5 October 2021

- to nurture children's spiritual moral and social development and help them to grow in self-confidence and self-esteem;
- to ensure that all pupils benefit from a rich, broad, balanced curriculum presented in an interesting, exciting and imaginative manner with many opportunities for first-hand experience, practical work, investigation and learning through play;
- to teach basic skills and core subjects well and to give great emphasis to the foundation subjects and RE, especially to the creative aspects, including art, poetry, story, dance, music, and performance. This will be central to our work;
- to contribute to the life and work of the school with energy and enthusiasm;
- to invite parents and the wider community to work as partners with the school;
- to build a welcoming, friendly, bright and lively, happy place where children feel secure and where they enjoy growing up.

Our school aims to be an inclusive school. We actively seek to include all our children in our school community. We do not exclude individual pupils, or groups of pupils. This means that equality of opportunity must be a reality for our children and we make this a reality through the attention we pay to the different groups of children within our school with consideration of the following protected characteristics:

- Age
- Disability
- Gender reassignment
- Marriage and civil partnership (but only in respect of eliminating unlawful discrimination)
- Pregnancy and maternity
- Race
- Religion or belief
- Sex
- Sexual orientation

At Gamesley Primary School we ensure an atmosphere where children are purposefully



Victorious Academies Trust

Success in education



Gamesley Primary School

With knowledge we grow

Equalities: Gamesley Primary School policy statement and objectives V5 October 2021

engaged in learning which promotes excellence, enjoyment, perseverance, self-control and independence.

Values and Beliefs

We are an inclusive school where pupils, parents, staff, governors, the local authority and local services work in partnership to meet the needs of the community. We celebrate the positive contribution made by different social, ethnic and linguistic groups.

Our key values Gamesley Primary school are **RESPECT, COMMUNITY and EXCELLENCE**

Our core values are: **Kindness, Independence, Honesty, Bravery, Patience and Curiosity.** These values are at the core of all our teaching in every year group.

As children progress through the school we also actively teach the value of **motivation, creativity, resilience, thoughtfulness, enthusiasm, confidence, gratitude, responsibility, collaboration, articulacy, mindfulness, morality, resourcefulness, empathy, reflectiveness, spirituality, democracy and tolerance.**

Staff and governors demonstrate our values and commitment to equality by:

- ensuring acceptable behaviour,
- responding to incidents and complaints in a proactive way,
- providing access to services, facilities and information,
- recruiting and employing people fairly,
- meeting specific needs.

The Equalities policy outlines the commitment of the staff, pupils and governors of Gamesley Primary School to ensure that equality of opportunity is available to all members of the school community. For our school this means not simply treating everybody the same but understanding and tackling the different barriers which could lead to unequal outcomes for different groups of pupils in school, whilst celebrating and valuing the achievements and strengths of all members of the school community. These include:



Victorious Academies Trust

Success in education



Gamesley Primary School

With knowledge we grow

Equalities: Gamesley Primary School policy statement and objectives V5 October 2021

- Pupils
- Staff
- Parents/carers
- The governing body
- Multi-agency staff linked to the school
- Visitors to school
- Students on placement

We believe that equality at our school should permeate all aspects of school life and is the responsibility of every member of the school and wider community. Every member of the school community should feel safe, secure, valued and of equal worth.

At Gamesley Primary School, equality is a key principle for treating all people fairly and creating a society in which everyone has the opportunity to fulfil their potential - irrespective of their sex, race, disability, religion or belief, sexual orientation, age, gender re-assignment or any other recognised area of discrimination including pregnancy and maternity.

School in Context

The school is made up of an equal balance of boys and girls though this differs slightly in each cohort of children. Over 50% of our children attract the Pupil Premium. There are a small number of children from different ethnic heritage with the vast majority of pupils from white English speaking backgrounds so every effort is made to ensure an inclusive family atmosphere prevails. There are a small number of children with medical conditions and learning difficulties. The school is easily accessible for parents and governors with physical disabilities, of which there are a very small minority. At present the school has no children in care.

Ethos and Atmosphere

At Gamesley Primary School, the leadership of the school community demonstrates mutual respect between all members of the school community

- There is an *openness* of atmosphere which welcomes everyone to the school
- All within the school community are prepared to challenge any type of discriminatory and/or bullying behaviour, eg through unwanted attentions (verbal or physical) and unwelcome or offensive remarks or suggestions
- All pupils are encouraged to greet visitors to the school with friendliness and respect
- Provision is made to cater for the spiritual needs of all the children through planning of assemblies, classroom based and externally based activities



Victorious Academies Trust

Success in education



Gamesley Primary School

With knowledge we grow

Equalities: Gamesley Primary School policy statement and objectives V5 October 2021

Monitoring and Review

Gamesley Primary School is an inclusive school, working towards greater equality in the whole school community. We use the curriculum and teaching to enhance the self-esteem of all those it serves and to provide a learning environment in which each individual is encouraged to fulfil her or his potential.

We collect and analyse a range of equality information for our pupils/students:

We make regular assessments of pupils' learning and use this information to track pupils' progress, as they move through the school. As part of this process, we regularly monitor the performance of different groups, to ensure that all groups of pupils are making the best possible progress. We use this information to adjust future teaching and learning plans, as necessary.

Resources are available to support groups of pupils where the information suggests that progress is not as good as it should be. The governing body receives regular updates on pupil performance information.

School performance information is compared to national data and local authority data, to ensure that pupils are making appropriate progress when compared to all schools, and to schools in similar circumstances.

As well as monitoring pupil performance information, we also regularly monitor a range of other information. This relates to:

- Attendance
- Exclusions and truancy
- Racism, disabilism, sexism, homophobia and all forms of bullying
- Parental involvement
- Participation in After School Activities and Learning Activities

Our monitoring activities enable us to identify any differences in pupil performance and provide specific support as required, including pastoral support. This allows us to take appropriate action to meet the needs of specific groups in order to make necessary improvements.

Gamesley Primary School is also committed to providing a working environment free from discrimination, bullying, harassment and victimisation. We aim to recruit an appropriately qualified workforce and establish a governing body that is representative of all sections of the community in order to respect and respond to the diverse needs of our population.



Victorious Academies Trust

Success in education



Gamesley Primary School

With knowledge we grow

Equalities: Gamesley Primary School policy statement and objectives V5 October 2021

Information may be collected regarding

- Applicants for employment
- Staff profiles
- Governing body profiles
- Training events

Due regard is given to the promotion of equality in the School Improvement Plan. The person responsible for the monitoring and evaluation of the policy and any action planning is the headteacher.

Her role is to:

- Lead discussions, organise training, update staff in staff meetings, support discussions
- Work with the governing body on matters relating to equality
- Support evaluation activities that moderate the impact and success of this policy

Developing Best Practice

Learning and Teaching

We aim to provide all our pupils with the opportunity to succeed, and to reach the highest level of personal achievement. To do this, teaching and learning will:

- Provide equality of access for all pupils and prepare them for life in a diverse society
- Use materials that reflect a range of cultural backgrounds, without stereotyping
- Use materials to promote a positive image of and attitude towards disability and disabled people
- Promote attitudes and values that will challenge discriminatory behaviour
- Provide opportunities for pupils to appreciate their own culture and religions and celebrate the diversity of other cultures
- Use a range of sensitive teaching strategies when teaching about different cultural and religious traditions
- Develop pupils advocacy skills so that they can detect bias, challenge discrimination, leading to justice and equality
- Ensure that the whole curriculum covers issues of equality and diversity;
- All subject leaders' departments, where appropriate, promote and celebrate the contribution of different cultures to the subject matter
- Seek to involve all parents in supporting their child's education
- Provide educational visits and extended learning opportunities that involve all pupil groups
- Take account of the performance of all pupils when planning for future learning and setting challenging targets
- Make best use of all available resources to support the learning of all groups of pupils



Victorious Academies Trust

Success in education



Gamesley Primary School

With knowledge we grow

Equalities: Gamesley Primary School policy statement and objectives V5 October 2021

- Identify resources and training that support staff development

Learning Environment

There is a consistently high expectation of all pupils regardless of their gender, ethnicity, disability, religion or belief, sexual orientation, age or any other recognised area of discrimination. All pupils are encouraged to improve on their own achievements and not to measure themselves against others. Parents are also encouraged to view their own children's achievements in this light.

- Teacher enthusiasm is a vital factor in achieving a high level of motivation and good results from all pupils
- Adults in the school will provide good, positive role models in their approach to all issues relating to equality of opportunity
- The school places a very high priority on the provision for special educational needs and disability. We will meet all pupils' learning needs including the more able by carefully assessed and administered programmes of work
- The school provides an environment in which all pupils have equal access to all facilities and resources
- All pupils are encouraged to be actively involved in their own learning
- A range of teaching methods are to be used throughout the school to ensure that effective learning takes place at all stages for all pupils
- Consideration will be given to the physical learning environment – both internal and external, including displays and signage when appropriate

Curriculum

At Gamesley Primary School, we aim to ensure that:

- Planning reflects our commitment to equality in all subject areas and cross curricular themes promoting positive attitudes to equality and diversity
- Pupils will have opportunities to explore concepts and issues relating to identity and equality
- Steps are taken to ensure that all pupils have access to the mainstream curriculum by taking into account their cultural, backgrounds, linguistic needs and learning styles

Resources and Materials

The provision of good quality resources and materials within Gamesley Primary School is a high priority. These resources should:

- Reflect the reality of an ethnically, culturally and sexually diverse society
- Reflect a variety of viewpoints
- Show positive images of males and females in society
- Include non-stereotypical images of all groups in a global context



Victorious Academies Trust

Success in education



Gamesley Primary School

With knowledge we grow

Equalities: Gamesley Primary School policy statement and objectives V5 October 2021

- Be accessible to all members of the school community

Language

We recognise that it is important at Gamesley Primary School that all members of the school community use appropriate language which:

- Does not transmit or confirm stereotypes
- Does not offend
- Creates and enhances positive images of particular groups identified at the beginning of this document
- Creates the conditions for all people to develop their self esteem
- Uses accurate language in referring to particular groups or individuals and challenges in instances where this is not the case

Extended Learning Opportunities

It is the policy of this school to provide equal access to all activities from an early age. We undertake responsibility for making contributions to extended learning opportunities and are aware of the school's commitment to equality of opportunity (e.g. sports helpers, coach drivers) by providing them with written guidelines drawn from this policy. We try to ensure that all such non staff members who have contact with children adhere to these guidelines.

Provision for Bi-lingual Pupils

We undertake at Gamesley Primary School to make appropriate provision for all EAL/bi-lingual children/groups to ensure access to the whole curriculum. These groups may include:

- Pupils for whom English is an additional language
- Pupils who are new to the United Kingdom
- Gypsy, Roma and Traveller Children
- Advanced bi-lingual learners
- Use first language effectively for learning

Personal Development and Pastoral Guidance

- Staff take account of gender, ethnicity, disability, religion or belief, sexual orientation, age or any other recognised area of discrimination and the experience and needs of particular groups such as Gypsy, Roma and Traveller, refugee and asylum seeker pupils
- All pupils are encouraged to consider the full range of career opportunities available to them with no discriminatory boundaries placed on them due to their disability, gender, race or sexual orientation (whilst acknowledging that a disability may impose some practical boundaries to some career aspirations)
- All pupils/staff/parents/carers are given support, as appropriate, when they experience discrimination



Victorious Academies Trust

Success in education



Gamesley Primary School

With knowledge we grow

Equalities: Gamesley Primary School policy statement and objectives V5 October 2021

- We recognise that perpetrators may also be victims and require support.
- Positive role models are used throughout the school to ensure that different groups of pupils can see themselves reflected in the school community
- Emphasis is placed on the value that diversity brings to the school community rather than the challenges.

Staffing and Staff Development

We recognise the need for positive role models and distribution of responsibility among staff.

- This must include pupils' access to male and female staff at all key stages where possible
- We encourage the career development and aspirations of all school staff
- It is our policy to provide staff with training and development, which will increase awareness of the needs of different groups of pupils
- Access to opportunities for professional development is monitored on equality grounds

Staff Recruitment

- All those involved in recruitment and selection are trained and aware of what they should do to avoid discrimination and ensure equality good practice through the recruitment and selection process
- Equalities policies and practices are covered in all staff inductions
- All temporary staff are made aware of policies and practices
- Employment policy and procedures are reviewed regularly to check conformity with legislation and impact

Partnerships with Parents/Carers/Families and the Wider Community

We will work with parents/carers to help all pupils to achieve their potential.

- All parents/carers are encouraged to participate in the full life of the school.
- Setting up, as part of the schools' commitment to equality and diversity, a group made up of all stakeholders of the school community. This has been/will be developed to support the school with matters related to its equalities duties
- Members of the local community are encouraged to join in school activities
- Exploring the possibility of the school having a role to play in supporting new and settled communities

Roles and Responsibilities

- Our governing body will ensure that the school complies with statutory requirements in respect of this policy and action plan
- The headteacher is responsible for the implementation of this policy, and will ensure that staff are aware of their responsibilities, that they are given necessary training and support and report progress to the governing body



Victorious Academies Trust

Success in education



Gamesley Primary School

With knowledge we grow

Equalities: Gamesley Primary School policy statement and objectives V5 October 2021

- The headteacher has day-to-day responsibility for co-ordinating the implementation of this policy
- Our staff will promote an inclusive and collaborative ethos in the school, challenge inappropriate language and behaviour, respond appropriately to incidents of discrimination and harassment, ensure appropriate support for children with additional needs and maintain a good level of awareness of equalities issues
- All members of the school community have a responsibility to treat each other and staff with respect, to feel valued, and to speak out if they witness or are subject to any inappropriate language or behaviour
- We will take steps to ensure all visitors to the school adhere to our commitment to equality

Commissioning and Procure

Gamesley Primary School will ensure that we buy services from organisations that comply with equality legislation. This will be a significant factor in any tendering process. All contractors will be provided with relevant information on expectations while on school property.

Equality Objectives Statement

Gamesley Primary School is committed to ensuring equality of provision throughout the school community.

To achieve this, our equality objectives are as follows;

- To promote spiritual, moral, social and cultural development through a rich experience, both in and beyond the school.
- To ensure that all pupils are given similar opportunities with regards to after school clubs and activities.
- To tackle prejudice and promote understanding in relation to people with disabilities.
- To ensure that every pupil is able to achieve high standards and have appropriate



Victorious Academies Trust

Success in education



Gamesley Primary School

With knowledge we grow

Equalities: Gamesley Primary School policy statement and objectives V5 October 2021

strategies in place to tackle under-achievement.

- To allow equal access to information for all parents and carers.
- To ensure that the school environment is as accessible as possible to all pupils, parents, carers, staff and visitors.



Victorious Academies Trust

Success in education